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Steve Walsh is a senior lecturer in the School of Education, Communication and Language Sciences, Newcastle University, UK. He is the Editor of Classroom Discourse, a Routledge journal.

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Steve Walsh, Classroom Discourse and Teacher Development

Presenting an overview of existing approaches to describing and analyzing classroom discourse, Steve Walsh identifies the principal characteristics of classroom language in the contexts of second

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Kia Heirati, J., & Kia Heirati, H. 2 Consortia Academia Publishing Exploring classroom discourse: Language in action by Steve Walsh (2011) 1.

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Exploring Classroom Discourse' has much to offer both pre- and in-service teachers, as well as researchers into classroom discourse, and postgraduate students in various

areas of applied linguistics. It is notable for clarity of expression, and distils material from a wide range of academic studies into a brew which should prove more than palatable for both teachers and teacher educators."

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Description : The Handbook of Classroom Discourse and Interaction is an authoritative reference work exploring the latest research, methodologies, and theories related to classroom language, teaching, and learning. The distinguished group of contributors represents a variety of research traditions that includes education, cognitive interactionism, sociocultural theory, language socialization

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Exploring Classroom Discourse: Language in Action looks at the relationships among language, interaction, and learning. This book is a welcome addition to the Routledge Introductions to Applied Linguistics series edited by Ronald Carter and Guy Cook. Steve Walsh, the author, successfully demonstrates how to study classroom discourse and how to use that knowledge to improve classroom practice.

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As Walsh mentions that the central thesis of the book is that language teachers can improve their professional practice by developing a closer understanding of classroom discourse and, in

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