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A unique feature of Learning Diversity in the Chinese Classroom is its Chinese context for meeting the educational requirements of children with special needs. At a time when many of the currently available texts in the area have a general perspective, Asian teachers and students have long felt the need for a text that specifically recognizes the local context. Learning Diversity in the Chinese Classroom notes that international trends, including those in many Southeast Asian countries are

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The goal of this chapter is to describe the Chinese learner within the wider context of the classroom as a basis for understanding the diversity of learning within Chinese classrooms. Keywords: Confucian-heritage culture (CHC) , Chinese classroom , Chinese learner